

Project Title	Funding	Strategic Plan Objective	Institution
Clinical testing of a therapeutic video game, EVO	\$100,000	Q4.Other	Akili Interactive Labs
Bridging Basic Research with Clinical Research with the Aim of Discovering Biomarkers for Autism	\$0	Q1.L.A	Autism Consortium
Motor cortex plasticity in MeCP2 duplication syndrome	\$30,000	Q2.S.D	Baylor College of Medicine
Neurobiological Mechanism of 15q11-13 Duplication Autism Spectrum Disorder	\$380,625	Q2.S.D	BETH ISRAEL DEACONESS MEDICAL CENTER
Cortical Plasticity in Autism Spectrum Disorders	\$437,188	Q2.Other	BETH ISRAEL DEACONESS MEDICAL CENTER
Probing synaptic receptor composition in mouse models of autism	\$124,998	Q2.S.D	Boston Children's Hospital
A cerebellar mutant for investigating mechanisms of autism in Tuberous Sclerosis	\$0	Q2.S.D	Boston Children's Hospital
Simons Variation in Individuals Project (VIP) Site	\$245,108	Q2.S.G	Boston Children's Hospital
Mechanical characterization of brain tissue and individual neurons in Autism Spectrum Disorders	\$0	Q2.Other	Boston Children's Hospital
Treating autism and epileptic discharges with valproic acid	\$24,650	Q4.S.A	Boston Children's Hospital
Preclinical Autism Consortium for Therapeutics (PACT)-Boston Children's Hospital	\$0	Q4.S.B	Boston Children's Hospital
PACT Infrastructure Contract	\$82,500	Q7.P	Boston Children's Hospital
Sex-specific regulation of social play	\$391,250	Q2.S.B	BOSTON COLLEGE
Reducing disparities in Rimely Autism Diagnosis through Family Navigation	\$0	Q1.S.C	Boston Medical Center
Early identification and service linkage for urban children with autism	\$976,670	Q1.S.C	Boston University
Markers of Early Speech Development in Children at Risk for Autism	\$0	Q1.L.B	Boston University
Undergraduate Research Award	\$0	Q2.S.G	Boston University
Mechanisms underlying word learning in children with ASD: Non-social learning and	\$172,195	Q2.Other	Boston University
Organization of Excitatory and Inhibitory Circuits in ASD	\$395,236	Q2.Other	Boston University
Artifacts as Windows to Other Minds: Social Reasoning In Typical and ASD Children	\$56,042	Q2.Other	Boston University
Maternal Depression and Antidepressant Use During Pregnancy and Risk of Childhood Autism Spectrum Disorders in Offspring: Population-Based Cohort and Bidirectional Case-Crossover Sibling Study	\$207,900	Q3.S.H	Boston University
A non-interactive method for teaching noun and verb meanings to young children with ASD	\$0	Q4.Other	Boston University
Research, training and education	\$102,297	Q7.K	Boston University
Administration and Data Management	\$605,081	Q7.Other	Boston University
ELUCIDATING THE FUNCTION OF CLASS 4 SEMAPHORINS IN GABAERGIC SYNAPSE FORMATION.	\$353,931	Q2.Other	BRANDEIS UNIVERSITY

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Disrupted Homeostatic Synaptic Plasticity in Autism Spectrum Disorders.	\$125,000	Q2.Other	Brandeis University
Rebuilding Inhibition in the Autistic Brain	\$24,840	Q4.S.B	Brandeis University
First Impressions: Strategies to Enhance Initial Adult Care Visits for Transitioning Youth with Autism Spectrum Disorders	\$102,882	Q6.L.A	Brandeis University
Environmental risk factors for autistic behaviors in a cohort study	\$229,308	Q3.S.H	BRIGHAM AND WOMEN'S HOSPITAL
Role of the 16p11.2 CNV in autism: genetic, cognitive and synaptic/circuit analyses	\$0	Q2.S.G	Broad Institute, Inc.
2/4-The Autism Sequencing Consortium: Autism gene discovery in >20,000 exomes	\$157,618	Q3.S.A	BROAD INSTITUTE, INC.
Accelerating Autism Genetics via Whole Population Ascertainment in Denmark	\$0	Q3.L.B	Broad Institute, Inc.
Pieces of the Puzzle: Uncovering the Genetics of Autism	\$1,699,790	Q3.L.B	Broad Institute, Inc.
Cellular models for autism de novo mutations using human stem cells	\$125,000	Q4.S.B	Broad Institute, Inc.
Biomarkers in Autism: Bridging Basic Research with Clinical Research	\$13,947	Q1.L.A	Children's Hospital Boston
Quantification of Learning Algorithm Performance to Inputs of Variable Complexity: Implications for Emotional Intelligence in Autism Spectrum Disorder	\$15,791	Q1.L.B	Children's Hospital Boston
Early Biomarkers of Autism Spectrum Disorders in infants with Tuberous Sclerosis	\$1,360,955	Q1.L.A	CHILDREN'S HOSPITAL CORPORATION
2/5-The Autism Biomarkers Consortium for Clinical Trials	\$804,222	Q1.L.B	CHILDREN'S HOSPITAL CORPORATION
MRI Biomarkers of Patients with Tuberous Sclerosis Complex and Autism	\$727,821	Q2.S.D	CHILDREN'S HOSPITAL CORPORATION
DEVELOPMENTAL SYNAPTOPATHIES ASSOCIATED WITH TSC, PTEN AND SHANK3 MUTATIONS	\$310,746	Q2.S.G	CHILDREN'S HOSPITAL CORPORATION
1/2-Somatic mosaicism and autism spectrum disorder	\$1,800,263	Q2.S.G	CHILDREN'S HOSPITAL CORPORATION
Electrophysiological Response to Executive Control Training in Autism	\$235,084	Q2.Other	CHILDREN'S HOSPITAL CORPORATION
An environment-wide association study in autism spectrum disorders using novel bioinformatics methods and metabolomics via mass spectrometry	\$447,126	Q3.S.C	CHILDREN'S HOSPITAL CORPORATION
Autism genetics: homozygosity mapping and functional validation	\$765,736	Q3.L.B	CHILDREN'S HOSPITAL CORPORATION
Leadership Education in Developmental-Behavioral Pediatrics	\$26,160	Q7.K	Children's Hospital of Boston
Verbal/non-verbal asynchrony in adolescents with high-functioning Autism	\$376,077	Q2.Other	EMERSON COLLEGE

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MRI: Acquisition of an Infrared Eye Tracker to Study the Emergence, Use, Loss, and Requisition of Communication Skills	\$0	Q2.Other	Emerson College
Microglia in models of normal brain development, prenatal immune stress and genetic risk for autism	\$100,000	Q2.S.A	Harvard University
Neuronal Activity-Dependent Regulation of MeCP2	\$600,383	Q2.S.D	Harvard University
Neurotrophic Factor Regulation of Gene Expression	\$618,134	Q2.S.D	Harvard University
A Novel Essential Gene for Human Cognitive Function	\$35,474	Q2.S.D	Harvard University
Undergraduate Research Award	\$0	Q2.S.G	Harvard University
Simons Variation in Individuals Project (VIP) Imaging Analysis Site	\$0	Q2.S.G	Harvard University
Neural Correlates of Imitation in Children with Autism and their Unaffected Siblings	\$0	Q2.L.B	Harvard University
Development of the Functional Touch Circuit	\$52,406	Q2.Other	Harvard University
Analysis of oxytocin function in brain circuits processing social cues	\$125,000	Q4.S.B	Harvard University
Optical imaging of circuit dynamics in autism models in virtual reality	\$165,691	Q4.S.B	Harvard University
Human Gene Editing and In Situ Sequencing of Neuronal Microcircuit Arrays	\$125,000	Q4.S.B	Harvard University
Prosodic and pragmatic training in highly verbal children with autism	\$0	Q4.Other	Harvard University
Development of accelerated diffusion and functional MRI scans with real-time motion tracking for children with autism	\$96,533	Q1.L.B	Massachusetts General Hospital
PET/MRI investigation of neuroinflammation in autism spectrum disorders	\$54,400	Q2.S.A	Massachusetts General Hospital
Translational dysregulation in autism pathogenesis and therapy	\$250,000	Q2.S.D	Massachusetts General Hospital
Calcium Channels as a Core Mechanism in the Neurobiology of ASD	\$35,000	Q2.S.D	Massachusetts General Hospital
The genomic bridge project (GBP)	\$168,600	Q2.S.G	Massachusetts General Hospital
CRISPR/Cas9-Based Functional Characterization of ANK2 Mutations in ASD Neural Circuitry	\$84,431	Q2.S.G	Massachusetts General Hospital
Genotype to Phenotype Association in Autism Spectrum Disorders	\$30,000	Q2.S.G	Massachusetts General Hospital
Neuroimaging genetics to study social cognitive deficits in ASD and schizophrenia	\$118,500	Q2.S.G	Massachusetts General Hospital
Local functional connectivity in the brains of people with autism	\$49,961	Q2.L.B	Massachusetts General Hospital
Characterizing Sensory Hypersensitivities in Autism	\$215,214	Q2.L.B	Massachusetts General Hospital

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Mechanotransduction C. elegans	\$588,908	Q2.Other	Massachusetts General Hospital
Dissecting recurrent microdeletion syndromes using dual-guide genome editing	\$580,798	Q2.Other	Massachusetts General Hospital
Classifying autism etiology by expression networks in neural progenitors and differentiating neurons	\$149,999	Q2.Other	Massachusetts General Hospital
Functional connectivity substrates of social and non-social deficits in ASD	\$701,636	Q2.Other	Massachusetts General Hospital
In utero antidepressant exposures and risk for autism	\$348,000	Q3.S.H	Massachusetts General Hospital
Role of the Intestinal Microbiome in Children with Autism	\$0	Q3.S.I	Massachusetts General Hospital
Role of the Intestinal Microbiome in Children with Autism	\$25,000	Q3.S.I	Massachusetts General Hospital
Cryptic Genetic Causes of Autism	\$141,719	Q3.L.B	Massachusetts General Hospital
Complex Genetic Architecture of Chromosomal Aberrations in Autism	\$248,999	Q3.L.B	Massachusetts General Hospital
Sequence-based discovery of genes with pleiotropic effects across diagnostic boundaries and throughout the lifespan	\$14,998	Q3.L.B	Massachusetts General Hospital
Autism Intervention Research Network on Physical Health (AIR-P network)	\$1,228,274	Q4.S.A	Massachusetts General Hospital
The tissue-specific transcriptome anatomy of 16p11.2 microdeletion syndrome	\$0	Q4.S.B	Massachusetts General Hospital
Molecular consequences of strong effect ASD mutations including 16p11.2	\$250,000	Q4.S.B	Massachusetts General Hospital
A randomized, controlled trial of intranasal oxytocin as an adjunct to behavioral therapy for autism spectrum disorder	\$0	Q4.S.C	Massachusetts General Hospital
Behavioral and Neural Response to Memantine in Adolescents with Autism	\$186,192	Q4.S.F	Massachusetts General Hospital
Lurie Center, Massachusetts General Hospital/ Massachusetts General Hospital for Children	\$105,000	Q7.N	Massachusetts General Hospital
Data Coordinating Center	\$232,278	Q7.N	Massachusetts General Hospital
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$0	Q1.L.B	Massachusetts Institute of Technology
Probing the neural basis of social behavior in mice	\$0	Q2.S.D	Massachusetts Institute of Technology
Role of Serotonin Signaling during Neural Circuitry Formation in Autism Spectrum Disorders	\$0	Q2.S.D	Massachusetts Institute of Technology
Synaptic pathophysiology of the 16p11.2 microdeletion mouse model	\$557,176	Q2.Other	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
CAREER: Typical and atypical development of brain regions for theory of mind	\$0	Q2.Other	Massachusetts Institute of Technology

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Impairments of Theory of Mind disrupt patterns of brain activity	\$321,000	Q2.Other	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
Shank3 in Synaptic Function and Autism	\$401,250	Q2.Other	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
Brain Bases of Language Deficits in SLI and ASD	\$616,032	Q2.Other	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	Q2.Other	Massachusetts Institute of Technology
Characterizing and Manipulating the Social Reward Dysfunction in a Novel Mouse Model for Autism	\$0	Q2.Other	Massachusetts Institute of Technology
Synaptic pathophysiology of 16p11.2 model mice	\$0	Q4.S.B	Massachusetts Institute of Technology
The role of PTCHD1 in thalamic reticular nucleus function and ASD	\$250,000	Q4.S.B	Massachusetts Institute of Technology
A novel window into ASD through genetic targeting of striosomes - Core	\$170,040	Q4.S.B	Massachusetts Institute of Technology
The new Simons Center for the Social Brain	\$4,596,514	Q7.K	Massachusetts Institute of Technology
Analysis of MEF2 in Cortical Connectivity and Autism-Associated Behaviors	\$56,042	Q2.S.D	McLean Hospital
Functional analysis of EPHB2 mutations in autism	\$62,475	Q2.Other	McLean Hospital
A Novel GABA Signalling Pathway in the CNS	\$50,000	Q2.Other	McLean Hospital
GABA-A receptor subtypes as therapeutic targets in autism	\$0	Q4.Other	McLean Hospital
Interacting with dynamic objects in Autism Spectrum Disorders	\$28,346	Q1.L.B	MGH Institute of Health Professions
Mouse model of maternal allergic asthma and offspring autism-like behavioral deficits	\$432,669	Q2.S.A	MOUNT HOLYOKE COLLEGE
A behavioral analysis of anxiety in children with autism	\$5,335	Q4.S.A	New England Center for Children (NECC)
Evaluating the effects of motivating operations on preference assessment & reinforcer assessment outcomes	\$5,641	Q4.S.C	New England Center for Children (NECC)
An evaluation of behavior sampling procedures for event recording	\$0	Q4.S.C	New England Center for Children (NECC)
Evaluating the effects of isolated reinforcers on skill acquisition	\$5,641	Q4.S.C	New England Center for Children (NECC)
Comparing the value of a token to that of its most potent backup	\$5,780	Q4.S.C	New England Center for Children (NECC)
Use of a visual imagining procedure to teach remembering	\$0	Q4.S.C	New England Center for Children (NECC)
Determining reinforcer efficacy using demand curves& progressive ratio break points	\$5,780	Q4.S.C	New England Center for Children (NECC)
Using matrix training to promote generalization of waiting	\$1,795	Q4.S.C	New England Center for Children (NECC)

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Multiple Mands and the Resurgence of Behavior	\$1,795	Q4.S.C	New England Center for Children (NECC)
Contingency analysis of observing and attending in intellectual disabilities	\$1,795	Q4.S.C	New England Center for Children (NECC)
Teaching a generalized repertoire of helping	\$1,795	Q4.S.C	New England Center for Children (NECC)
Preference for precommitment choice in children with autism	\$1,795	Q4.S.C	New England Center for Children (NECC)
Do children with autism spectrum disorders prefer predictable schedules?	\$1,795	Q4.S.C	New England Center for Children (NECC)
Stimulus control of stereotypy	\$3,315	Q4.S.C	New England Center for Children (NECC)
Comparing Teaching Procedures to Teach Socially Significant Skills	\$5,335	Q4.S.C	New England Center for Children (NECC)
Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,335	Q4.S.C	New England Center for Children (NECC)
Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$5,335	Q4.S.C	New England Center for Children (NECC)
Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,335	Q4.S.C	New England Center for Children (NECC)
Teaching social initiations via direct instruction and preferred social consequences	\$5,335	Q4.S.C	New England Center for Children (NECC)
The Effects of Varying Procedural Integrity	\$5,335	Q4.S.C	New England Center for Children (NECC)
A video modeling approach to teach abduction prevention skills	\$5,335	Q4.S.C	New England Center for Children (NECC)
Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,335	Q4.S.C	New England Center for Children (NECC)
Comparison of momentary time sampling methods within a practical setting	\$5,335	Q4.S.C	New England Center for Children (NECC)
From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,335	Q4.S.C	New England Center for Children (NECC)
An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,335	Q4.S.C	New England Center for Children (NECC)
A Functional Analysis of Joint Attention	\$5,335	Q4.S.C	New England Center for Children (NECC)
Schedule preferences among individuals with ASDs	\$1,680	Q4.S.C	New England Center for Children (NECC)
Identifying effective procedures for reducing arranging & ordering behaviors	\$4,935	Q4.S.C	New England Center for Children (NECC)
A Comparison of Differential Reinforcement Schedules to Reduce Automatically Maintained Stereotypy	\$4,935	Q4.S.C	New England Center for Children (NECC)
Assessing the utility of a transfer trial procedure for promoting skill acquisition	\$4,935	Q4.S.C	New England Center for Children (NECC)
Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$4,935	Q4.S.C	New England Center for Children (NECC)

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Functional analysis & treatment of immediate echolalia	\$4,935	Q4.S.C	New England Center for Children (NECC)
A comparison of the effects of indirect assessments and demand assessments on functional analysis outcomes	\$4,935	Q4.S.C	New England Center for Children (NECC)
Identifying potential positive reinforcement contingencies during the functional analysis escape condition	\$4,935	Q4.S.C	New England Center for Children (NECC)
A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$2,297	Q4.S.C	New England Center for Children (NECC)
When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$3,979	Q4.S.C	New England Center for Children (NECC)
Increasing variability in play in children with autism	\$0	Q4.S.C	New England Center for Children (NECC)
An evaluation of outcomes for brief and extended response restriction preference assessments	\$0	Q4.S.C	New England Center for Children (NECC)
Transferring stimulus control to promote more independent leisure initiation	\$0	Q4.S.C	New England Center for Children (NECC)
Teaching social referencing to children with autism spectrum disorders	\$3,161	Q4.S.D	New England Center for Children (NECC)
Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,161	Q4.S.D	New England Center for Children (NECC)
Treating meal refusal related to competing protective equipment	\$5,780	Q4.S.H	New England Center for Children (NECC)
Generalization of a pager prompt to reduce rapid eating	\$5,335	Q4.S.H	New England Center for Children (NECC)
Comparing the effects of DRO & DRL schedules on problem behavior	\$1,680	Q4.S.H	New England Center for Children (NECC)
Evaluating the use of alternative reinforcers and a work contingency for problem behavior maintained by tangible reinforcement	\$1,680	Q4.S.H	New England Center for Children (NECC)
Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior	\$4,935	Q4.S.H	New England Center for Children (NECC)
An evaluation of procedures for decreasing automatically reinforced problem behavior	\$4,935	Q4.S.H	New England Center for Children (NECC)
Increasing adherence to medical examinations for individuals with autism	\$4,935	Q4.S.H	New England Center for Children (NECC)
Comparison of DRA and DNRA as Treatment for Problem Behavior Maintained by Escape from Social Demands	\$2,297	Q4.S.H	New England Center for Children (NECC)
Strategies to increase cooperation during transitions: A evaluation of student preference	\$1,795	Q4.L.D	New England Center for Children (NECC)
Teaching Core Skills: Evaluating a Targeted Curriculum	\$1,795	Q4.L.D	New England Center for Children (NECC)
Use of a multiple schedule to treat perseverative behavior	\$1,680	Q4.Other	New England Center for Children (NECC)

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Examining the Effects of Video Modeling on Teaching Social Pragmatics	\$3,161	Q4.Other	New England Center for Children (NECC)
A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,297	Q4.Other	New England Center for Children (NECC)
Using video modeling and Behavior Skills Training to implement teacher and parent instruction	\$3,161	Q5.L.C	New England Center for Children (NECC)
Teacher & parent training in teaching joint attention to children with autism spectrum disorder	\$3,161	Q5.L.C	New England Center for Children (NECC)
The use of video-modeling to increase procedural integrity across teachers	\$3,161	Q5.L.C	New England Center for Children (NECC)
The use of video-modeling to increase procedural integrity of discrete trial instruction	\$3,161	Q5.L.C	New England Center for Children (NECC)
Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures	\$2,297	Q5.L.C	New England Center for Children (NECC)
An evaluation of inter-session interval duration in treating problem behavior during dental exams	\$1,680	Q5.L.E	New England Center for Children (NECC)
Assessment & treatment of problem behavior in transitions between activities	\$1,795	Q6.Other	New England Center for Children (NECC)
Home-based system for biobehavioral recording of individuals with autism	\$291,480	Q4.Other	Northeastern University
Understanding somatosensory deficits in Autism Spectrum Disorder	\$62,500	Q2.Other	President and Fellows of Harvard College
Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	Q2.Other	TERC Inc
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$0	Q1.L.B	Trustees of Boston University
Developing Expressive Language Outcome Measures for ASD Clinical Trials	\$124,199	Q1.L.C	Trustees of Boston University
Comparative Effectiveness of Developmental-Behavioral Screening Instruments	\$627,740	Q1.S.B	Tufts University
Elevated serum neurotensin and CRH levels in children with autistic spectrum disorders and tail-chasing Bull Terriers with a phenotype similar to autism.	\$0	Q2.S.A	Tufts University
Deficits in KCC2 activity and the pathophysiology of Autism spectrum disorders	\$247,500	Q2.Other	Tufts University
Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$0	Q4.Other	Tufts University
Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$0	Q4.Other	Tufts University

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Addressing Health Disparities in ASD Diagnosis, Services, and School Engagement	\$300,000	Q1.S.C	University of Massachusetts
CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)	\$455,912	Q4.L.D	University of Massachusetts
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,493	Q5.Other	University of Massachusetts, Amherst
Addressing systemic health disparities in early ASD identification and treatment	\$777,470	Q1.S.C	University of Massachusetts, Boston
The early development of attentional mechanisms in ASD	\$178,903	Q1.L.B	University of Massachusetts, Boston
Supporting early educators in suddenly inclusive ASD settings – An intervention feasibility study	\$29,423	Q4.L.D	University of Massachusetts, Boston
CRII: CHS: Human-Robot Collaboration in Special Education: A Robot that Learns Service Delivery from Teachers' Demonstrations	\$86,718	Q5.Other	University of Massachusetts, Lowell
The IL-17 pathway in the rodent model of autism spectrum disorder	\$90,000	Q2.S.A	University of Massachusetts, Worcester
Functional analysis of Neuroligin-Neurexin interactions in synaptic transmission	\$336,875	Q2.Other	University of Massachusetts, Worcester
Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD)	\$0	Q4.S.C	University of Massachusetts, Worcester
A Deliberative approach to develop autism data collection in massachusetts	\$161,949	Q7.C	University of Massachusetts, Worcester
Healthy Weight Research Network (HW-RN) for Children with Autism Spectrum Disorders and Developmental Disabilities (ASD/DD)	\$200,000	Q7.N	University of Massachusetts, Worcester
Modeling Microglial Involvement in Autism Spectrum Disorders, with Human Neuro-glial Co-cultures	\$30,000	Q2.S.D	Whitehead Institute for Biomedical Research

